The COVID-19 pandemic has interrupted classroom learning for at least 9 out of 10 students worldwide.

- **Worldwide**
  - 50% of learners (826 million) do not have a household computer.
  - 43% of learners (706 million) do not have household Internet.
  - 56 million learners cannot use mobile phones to access information, because they are not covered by mobile networks.

- **Sub-Saharan Africa**
  - 89% of learners (216 million) do not have a household computer.
  - 82% of learners (199 million) do not have household Internet.
  - 26 million learners (or 11%) are not covered by mobile networks.

191 countries have closed all their schools, affecting over 1.5 billion students from pre-primary to tertiary education.

Almost half of all students affected worldwide face barriers to online learning during school closures.

Data updated to 21 April 2020.

In low income countries, there is only **1 trained teacher** for **56 pupils** in primary education; in **sub-Saharan Africa** it is **1 to 60**.

At least **63 million** primary and secondary teachers have been affected by **school closures** due to the COVID-19 pandemic.

Teachers require **additional support** to teach their students **online**.

In sub-Saharan Africa, only **64%** of primary and **50%** of secondary teachers have received **minimum training** and this frequently **does not include basic ICT skills**.

The pandemic highlights the **need for more trained teachers**.

**Source:** UNESCO Institute for Statistics database, 2020.