



# Global report on teachers

Addressing teacher shortages

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## The Global Education 2030 Agenda

UNESCO, as the United Nations' specialized agency for education, is entrusted to lead and coordinate the Education 2030 Agenda, which is part of a global movement to eradicate poverty through 17 Sustainable Development Goals by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal 4, which aims to *“ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”* The Education 2030 Framework for Action provides guidance for the implementation of this ambitious goal and commitments.



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Caption: The photos from the front cover feature teachers from the 2023 UNESCO World Teachers' Day photo exhibition "The teachers we need for the education we want". From left to right: Rima Neo Maria Sifudi (South Africa), Priscilia Farinango (Ecuador), Punleu Be (Cambodia), Yuli Collazos Peñag (Colombia), Mo'men Youssef (Egypt), Pogorelov Oleksandr Mykaloiovych (Ukraine).

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International  
Task Force on Teachers  
for Education 2030

# Global report on teachers

## Addressing teacher shortages

### REFERENCES

This document offers a glimpse into the first *Global report on teachers*. Backed by new data and comprehensive research, the report will fill a knowledge gap and advocate for enough, empowered and well-trained teachers who are supported within well-resourced, and effectively governed education systems. The first edition will address teacher shortages and the challenges hindering access to qualified teachers worldwide. The Report will shed light on the complex dynamics of the teaching profession and offer a transformative vision for the future. It's a key resource for policy-makers and advocates driving global education reform.

## Stay in touch

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