INES Network for the collection and adjudication of system-level descriptive information on educational structures, policies and practices (NESLI)

Development of indicators on teachers

3-4 October 2012
Paris
The minimum requirement is typically an upper secondary diploma for entry into pre-service teacher-training programmes.

The final qualification for teacher-training programmes is a tertiary qualification (either general tertiary-type A or more vocational tertiary-type B).

The duration of teacher training for varies widely:

- **pre-primary education**: from two years for basic certification in Japan, Korea and the United States, to five years in France and Portugal;
- Primary: ranging from 3 years to 5 years, and even 6 years for some programmes in Japan;
- Lower secondary: ranging from 3 years in Belgium, to between 5.5 years and 6 years in Austria, Germany and Spain; and
- Upper secondary: ranging from 3 to 4 years in England and Israel to 6.5 years in Germany.
Requirements to enter the teaching profession

Twenty-two countries require that, in addition to holding a diploma from a tertiary institution, candidates for the teaching profession must also acquire a licence, pass a competitive examination, and/or participate in an on-the-job teacher practicum as part of an induction process or probationary period.

Profession development of teachers in OECD countries

Thirteen OECD countries require that teachers at some or all levels of education participate in continuing training/education to maintain employment.
Age distribution of teachers in secondary education (2010)

Chart D5.1
Gender distribution of teachers (2010)
Percentage of women among teaching staff in public and private institutions, by level of education

Chart D5.2
Taking decisions about teaching personnel (2011)
Level of government at which decisions about lower secondary teachers are taken in OECD countries

Chart D5.3
Teachers' salaries after 15 years of experience (2010)

Annual statutory teachers' salaries after 15 years of experience and minimum training in public institutions in lower secondary education, in equivalent USD converted using PPPs

The annual statutory salaries of lower secondary teachers with 15 years of experience range from less than USD 15 000 in Argentina, Estonia, Hungary, Indonesia and the Slovak Republic to USD 60 000 or more in Germany, the Netherlands and Switzerland (11 years of experience) and and they exceed USD 100 000 in Luxembourg.
Chart D3.1

Ratio of salary to earnings for full-time, full-year workers with tertiary education aged 25-64
(2010 or latest available year)

Teachers fare worse than tertiary-educated workers

Teachers fare better than tertiary-educated workers

OECD average

Spain
Korea
Luxembourg
Portugal
England
Canada
New Zealand
Finland
Germany
Scotland
Belgium (Fl.)
Australia
Belgium (Fr.)
Denmark
Israel
Netherlands
Ireland
Sweden
Slovenia
France
Poland
United States
Norway
Austria
Italy
Hungary
Estonia
Czech Republic
Iceland
Slovak Republic
Minimum and maximum teachers’ salaries in lower secondary education (2010)

Chart D3.2

Index of change 2000=100

Chart D3.3
Number of teaching hours per year, by level of education (2010)
Net statutory contact time in hours per year in public institutions
Number of teaching hours per year in lower secondary education (2000, 2005 and 2010)

Net statutory contact time in hours per year in public institutions

Chart D4.1
Chart D5.2

Distribution of influence of school inspections, by domains (2009)
Thirteen OECD countries require that teachers at some or all levels of education participate in continuing training/education to maintain employment.

Further developments in progress

- **Policy** (name, implementation date, is this country-wide)
- Participation rate
- Frequency and duration
- Mandated content (Is the content specified?)
- Planning required
- Link with career stage and advancement
- Funding and support strategies (Are cost subsidized/shared by government)
- Mentoring and peer observation
Further developments in progress or planned

- Actual teachers’ salaries (to be available in 2013)
- Actual teaching and working time (to be available in 2013)
- Teacher evaluation
- Supply and demand of teachers and teacher turnover

THANK YOU!


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